



# Active Learning Space

Dr. Lilli Nielsen's techniques that emphasize simple ways to change the environment so that a child becomes an "active learner".

## Little Room Observation Form

Based on a form developed by TSBVI Outreach Programs

Student: Lila

Observer: Ms. Kennedy, TVI

Date: November 15, 2018

Activity Time: 9:00-9:35 AM

In Part 1 of the form you map where objects are placed in the Little Room, noting the name of each object placed in each grid area. The area around the legs should also be noted if an extension is being used. Observe the child, and write notes about actions the child takes on the objects. Below is an example. Be sure to answer the Part 2 questions as well.

Head of the Little Room – Stretched vinyl						
<b>Side-panel</b>	<b>Mirrored surface</b>	Slinky <b>Reaching and tactually exploring</b>	Koosh Ball <b>Reaching and tactually exploring</b>	Keys <b>Reaching and tactually exploring</b>	String of Beads <b>Visually directed reach, tactually exploring</b>	<b>Side-panel</b> Astroturf – <b>Reaching and tactually exploring</b>
		Plastic dish scrubbers <b>Batting</b>	Facial puff <b>Batting</b>	Ribbons <b>Mouthing</b> <b>Grasp &amp; Release</b>	Vibrating toothbrush	
		Office supply rings	Pewter Bell <b>Responded to object-based sound</b>	Wire whisk <b>Reaching and tactually exploring</b>	Chain Belt	
		Metal Measuring Spoons	Leather scraps	Wooden beads	Wooden spoons Responded to object-based sound	
<b>Leg Area</b>	<b>Leg Area</b>		Bag of Marbles <b>Located of object with feet</b>			<b>Leg Area</b>
		Wind Chimes <b>Kicks repeatedly with feet</b>			Black and White Plastic Plates <b>Responded to object-based sounds</b>	

# Little Room Observation Form Part 1

Student:

Observer:

Date:

Activity Time:

Map where objects are placed in the Little Room, noting the name of each object placed in each grid area. The area around the legs should also be noted if an extension is being used. Observe the child, and write notes about actions the child takes on the objects.

Head of the Little Room					
Side-panel					Side-panel
Leg Area					Leg Area

## LITTLE ROOM OBSERVATION SHEET Part 2

You may prefer to use this question format instead or in addition to the grid form above.

**Student:**

**Observer:**

**Date:**

**Activity Time:**

1. Was a Resonance Board used with the Little Room?

Yes

No (if no, why not): \_\_\_\_\_

2. What movement did you observe?

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3. What part of the body was most active?

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4. How did the child manipulate the objects? (grasping, batting, mouthing, etc.)

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5. What objects were most often explored? Did there seem to be a favorite item?

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6. Were there any vocal or verbal interactions between the child and any adult?

Yes (If yes, when did the interactions occur and for what purpose?)

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No

7. Did the child vocalize during the activity?

Yes (If yes, what types of sound? Purpose of vocalization?)

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No

8. Did the child change their breathing?

Yes

No

9. Did the child change his/her position?

Yes (describe):

No

10. Did the child become active?

Yes (if yes, how long did it take):

No

11. How long did the child stay active?

12. Did the child appear to use their vision to explore the items? How did you know?

Yes (if yes, how do you know):

No

13. Did the child explore the side or back panels? How did they explore them?

Yes (if yes, how):

No

**Comments:**



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Figure 1 IDEAs that Work logo and disclaimer