Active Learning Skills Checklist

Based on a form developed by Narbethong State Special School, Queensland, Australia

Use this form to document specific skills that may be observed in the learning environments used with your student. Use the observer's initials along with each checkmark noted for a specific skill on a specific date of observation (e.g. $TB \checkmark$). You may use tally marks to track the number of times the skill is observed rather than a single checkmark. (e.g. TB %)

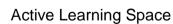
Student:					
Observer(s):					
Environment:					
☐ Essef Board	Scra	ıtch, Posi	tion or G	rab Board	d
☐ HOPSA Dress	☐ Support Bench				
☐ Multi-Functional Activity Table	Other -				
Resonance Board					
Date of Observation & Observer's Initials					
Pre-Kinesthetic Activities	ı				ı
Grasp and let go objects					
Grasp and keep objects					
Mouthing objects					
Move objects from hand to hand					
Turn objects using hands					
Tap objects on own body					
Tap objects on wall, resonance board, other surface					
Pick up object					
	I	l	Ī	1	Ī

Date of Observation & Observer's Initials					
Tactile Activities	Tactile Activities				
Tactile contact of objects					
Touch walls/ceiling other surface areas purposely					
Tactile search for dropped object					
Tactile search of details of object					
Tactile search of structure of walls					
Compare tactile experience					
Auditory Activities				1	
React to self-produced sound					
Push objects making sound					
Rattle to produce sound					
Grasp just after self-produced sound					
Comprehend self-produced sound					
Compare self-produced sounds					
Vocalize in response to self-produced sound					
Listen to own vocalizations or participate in vocal play					
Visual Activities		,		1	
Alert to a visual stimuli (light, color, movement)					
Use a visually directed reach					
Bring objects to face to explore with vision					
Compare objects visually					
Visually track moving object					
Visually search for objects					
Oral Motor Activities					
Mouths or sucks objects					
Bites objects					
Explores with lips					
Explores with tongue					
Rubs gums with objects					

Date of Observation & Observer's Initials					
Taps object to teeth					
Compares objects with mouth, lips, teeth					
Sequence Games					
Play sequence game with two objects					
Play sequence game with several objects					
Repeat sequence game					
Quantity games					
Comparing games					
Positional Activities					
Control by circular sweep of hand					
Tactile control of position of object					
Comprehend position of specific object					
Compare position of objects					
Repetitive Performance					
Repeats the same activity immediately					
Interrupt activity for few seconds					
Comments for Observation on:		,			

Comments for Observation on	:	

Comments for Observa	ation on	:	
Comments for Observa	ation on	:	
Comments for Observa	ation on	:	
	Perkins	general contents	



www.activelearningspace.org



"This project is supported by the U.S. Department of Education, Special Education Programs (OSEP). Opinions expressed here the authors and do not necessarily represent the position of the Department of Education."

Figure 1 IDEAS that work logo and disclaimer