



## Multi-Functional Activity Table (MFAT) Observation Form

*Adapted from a form developed by Penrickton Center for Blind Children*

**Child:**

**Observer:**

**Date:**

**Activity Time/Length of session:**

1. How was the child positioned?

- Supported sitting on floor
- Unsupported sitting on floor
- Seated in wheelchair

2. Did the child collect his/her own materials?

- Yes
- No
- Used materials previously provided and kept to return to later

3. Did the child participate in constructive play (building, sorting and categorizing, stacking, etc.)?

- Yes (If yes, describe): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- No

4. Was the child active?

- Yes  
How long did it take for the child to become active? \_\_\_\_\_  
How long did the student stay active? \_\_\_\_\_
- No

5. Was the child particularly motivated the materials available?

- Yes
- Not

6. Did the child want to save his work to return to later or show to someone?

Yes

No

7. Were there any vocal or verbal interactions between the child and any adult?

Yes (If yes, when did the interactions occur and for what purpose?)

No

8. Did the child vocalize during the activity?

Yes (If yes, what types of sound? Purpose of vocalization?)

No

Lists items provided to child	Check more motivating items	What did learner do with item?

**Comments:**



"This project is supported by the U.S. Department of Education, Special Education Programs (OSEP). Opinions expressed here are the authors and do not necessarily represent the position of the Department of Education."

Figure 1 IDEAs that Work logo and disclaimer